

**Friday Memo**  
**August 7, 2015**

**Upcoming Events – Bruce Harter**

August 10: Governance Subcommittee, Alvarado, 12:00 PM  
August 10: Subcommittee on Clay Investigation, Alvarado, 3:00 PM  
August 10: Technology Subcommittee, IT Center, 4:00 PM  
August 11: CBOC Data Review Subcommittee, FOC, 6:00 PM  
August 12: Board of Education Meeting, DeJean, 6:30 PM  
August 13: CBOC Audit Subcommittee, FOC, 6:00 PM  
August 14: Management Team Leadership Advance, Pinole Middle, 8:00 AM  
August 14: Summer Law Program Graduation, UC Berkeley Booth Auditorium, 7:00 PM

**Secondary Student Orientation/Registration Dates – Bruce Harter**

August 10 - 14: Hercules Middle, 9:30 – 2:00  
August 10 & 11: Richmond High, 9:00 – 4:30  
August 11 & 13: Pinole Middle, 9:00 – 2:30  
August 11 – 13: Korematsu Middle, 9:00 – 12:00  
August 11 – 13: Hercules High, 9:00 – 1:00  
August 11 – 13: Kennedy High, 9:00 – 3:00  
August 11 – 14: El Cerrito High, 9:00 – 3:00  
August 12: Stewart Middle, 8:30 – 3:00  
August 12 & 13: DeJean Middle, 9:00 – 3:00  
August 13: Vista High, 5:00 – 7:30 PM

**Next Week's Board Meeting – Bruce Harter**

Closed session for Wednesday's August 12 meeting begins at 5:45 PM.

**CSBA Call for Nominations – Bruce Harter**

Attached please find CSBA's Call for Nominations for Director-at-Large African American, American Indian and County. Let me know if you have a candidate for nomination.

**ILC Brown Cohort – Bruce Harter**

Enclosed is a thank you card from the Brown University Cohort and chaperone Tiffani Neal regarding their summer program.

**Community Engagement: Contra Costa Health Services Immunization Clinics- Wendell Greer**

Contra Costa Health Services will be holding free immunization clinics for children needing vaccines for school at the community clinic at Kennedy High School, located in the Building 500 with entrance near the community pool. The clinic is first come, first served; families are asked to bring immunization records with them. Families with private insurance should see their current provider for vaccines. The first immunization clinic will be held on August 11<sup>th</sup> from 8-12. For questions please call (925) 313-6767.

**Special Education Professional Development for 2015-16 – Steve Collins**

Attached you will find a flyer titled, “Special Education Professional Development – Aligning Special Education Services to Common Core Standards”. This flyer is a list of all the opening for school trainings for Special Education teachers, psychologists, speech therapists and support staff.

Also, attached are the additional trainings that will be offered during the 2015-16 school year and additional information on the trainings offered for the opening of the school year.

**PVHS Logo – Bruce Harter**

Board members may hear some complaints from Pinole Valley students or alumni about the change in the school’s logo – the Spartan. San Jose State has trademark rights to the old logo and demanded that PVHS change the logo or face litigation. So last year, the PVHS students went through a selection process and arrived at a new Spartan logo, below. While the new logo is true to Spartan history, it’s different enough to avoid the trademark violation.



**WCCUSD Partnering Opportunities With Charter Schools for 2015-16 school year – Wendell Greer**

*Leadership Public High School, Richmond (LPS)*

- Invitation to test an LPS and Gooru developed crowd sourced grading method for student writing for the purpose of gathering data for Johns Hopkins University. The platform under examination allows peer-grading using rubrics, enabling student learning for both those grading student work, and those graded in a timely and effective way.
- Invitation to share best practices from LPS’s experience in rolling out their 1:1 computer use.

*Summit Public Schools*

- Attended a “Consultancy” Training to learn about the Summit Model blended-learning program that leverages technology to provide students with self-paced learning, school success strategies, college going culture and Project-Based Learning.

**Public Records Log – Marcus Walton**

Included in this week’s memo is the log of public records requests received by the district. If you have any questions, please contact me.

**WCCUSD August Professional Development – Nia Rashidchi**

West Contra Costa USD provides abundant professional development opportunities for staff. We think it is important for board members to know about the variety of offerings. This Friday memo contains the August Professional Development Calendar.

**8/8/2015 8:30 AM - 4:30 PM CPI CRISIS PREVENTION AND INSTITUTE**

Location: PUPIL SERVICES CENTER  
THIS IS A TWO DAY COURSE THE SECOND DAY IS ON AUGUST 10, 2015

**8/10/2015 8:30 AM - 1:00 PM CPI CRISIS PREVENTION AND INSTITUTE DAY 2**

Location: PUPIL SERVICES CENTER  
DAY TWO OF CPI TRAINING

**8/10/2015 8:30 AM - 8/14/2015 3:00 PM STEM-West Summer Institute For Grades 3, 4, and 5 Teachers**

Location: Crespi Middle School Multi-Purpose Room

For Grades 3, 4, and 5 Teachers only - Funded by a grant from the California Mathematics and Science Partnership

Special Focus on STEM - the integration of science, technology, engineering, and mathematics, the implementation of our district Fab Lab with students, and development of STEM curriculum modules

District Objective: Participants will learn about and/or review mathematics, science, engineering, and technology content, pedagogy, and assessment, based on CCSS, SBAC, and NGSS.

Crespi Middle School Multipurpose Room

For additional information, please contact Phil and Drew at [akravin@wccusd.net](mailto:akravin@wccusd.net)

**8/11/2015 8:15 AM - 3:00 PM Secondary ELD Edge (HS)**

Location: John F. Kennedy High School, Room 410  
Teacher training on new ELD curriculum.

**8/11/2015 8:15 AM - 3:00 PM Secondary Inside (MS)**

Location: John F. Kennedy HS., Room 408  
Teacher training on new ELD curriculum

**8/11/2015 8:30 AM - 3:00 PM DBQ Project Training for MS History Teachers**

Location: TBD

**Join us for 2 days of intensive training**

All middle school history teachers will complete training during Fall 2015. Participants will learn the DBQ Project's highly-scaffolded methodology for teaching students to **read and analyze primary**

source documents and write evidenced-based essays aligned with Common Core.

**8/11/2015 1:00 PM - 3:00 PM Full-Day Kindergarten Meeting - Invitation Only**

Location: Vista Hills

For the following schools that will be implementing a full-day kindergarten program at their site:

- Bayview
- Coronado
- Highland
- Montalvin
- Murphy
- Peres
- Riverside
- Tara Hills
- Wilson

Bring Unit 1 of your Treasures Teacher's Edition.

**8/12/2015 8:15 AM - 8/13/2015 3:00 PM Two-Day Treasures Basics Training**

Location: Vista Hills

This two-day training is for Kindergarten through 6th grades teachers new to WCCUSD.

**8/12/2015 8:30 AM - 8/13/2015 3:00 PM Read 180/System 44 Next Generation**

Location: Vista Hills, TTL2

Two-day training for Read 180/System 44 Next Generation

**8/12/2015 8:30 AM - 12:00 PM SEISS TRAINING REFRESHER COURSE**

Location: VISTA HILLS ROOM112

ALL INTERESTED SPECIAL ED TEACHERS THAT WANT A REFRESHER COURSE

**8/12/2015 9:00 AM - 3:00 PM Linked Learning: EdTech and ConnectEd**

Location: Alvarado Adult School Room 4

Morning: COW 101 and Illuminate

Afternoon: ConnectEd

**8/13/2015 8:30 AM - 3:00 PM Secondary Academy/Pathway Project Planning Workshop**

Location: Serra Adult School, Multipurpose Room

Academy/pathway teacher project planning for 2015-2016. First 1.5 hours will be comprised of an interactive instructional unit on creation of high-quality projects and performance tasks, and the rest of the day is to collaborate on same, as well as on other team planning matters as needed. Teachers

must participate in the PD portion in order to be compensated for the working time.
<b>8/14/2015 8:15 AM - 12:00 PM Autism Training for General Education Teachers Grades K-6</b> Location: PUPIL SERVICES CENTER
<b>8/14/2015 8:30 AM - 12:30 PM PART 1 SEIS TRAINING NEW SPE. ED. TEACHERS</b> Location: VISTA HILLS ROOM 112 ALL NEW SPECIAL EDUCATION TEACHERS ONLY
<b>8/14/2015 8:30 AM - 3:00 PM System 44</b> Location: Vista Hills, TTL2 One-day System 44 Training.
<b>8/17/2015 8:15 AM - 3:00 PM Elementary ELD Instructional Routines</b> Location: Pupil Services Center, Room 7 Implementing Instructional Routines
<b>8/17/2015 8:15 AM - 3:00 PM Secondary ILT Academy</b> Location: Hs Lordships 199 Seawall Dr, Berkeley Secondary ILT Academy
<b>8/17/2015 8:15 AM - 3:00 PM "STAR"</b> Location: PUPIL SERVICES CENTER Applied Behavior Analysis Autism Curriculum For Preschool through 6th grade. August 17th and 18th FOR PRESCHOOL THROUGH 6TH GRADE SH TEACHERS
<b>8/18/2015 8:15 AM - 3:00 PM "STAR"</b> Location: PUPIL SERVICES CENTER APPLIED BEHAVIOR ANALYSIS AUTISM CURRICULUM PRESCHOOLERS THROUGH 6TH GRADE SH TEACHERS SECOND DAY OF TRAINING
<b>8/18/2015 8:15 AM - 3:00 PM Elementary ILT Academy</b> Location: Hs Lordships 199 Seawall Dr, Berkeley Elementary ILT Academy
<b>8/21/2015 8:30 AM - 12:00 PM Keep it Legal! IEP Refresher and Law Update</b> Location: PUPIL SERVICES CENTER

Psychologists, Speech Therapists, Visually Impaired/Hearing Impaired, Itinerant Teachers, Program Specialists are invited to attend

**8/26/2015 8:30 AM - 11:30 AM Pattern of Strengths and Weaknesses for SLD Identification**

Location: Pupil Services Center

Pattern of Strengths and Weaknesses for SLD Identification

Audience is School Psychologists

**8/27/2015 8:30 AM - 11:30 AM Alternative Assessment for Students with Complex Communication Needs**

Location: Pupil Services Center

Special Education Speech Therapists ONLY

**8/31/2015 3:30 PM - 6:00 PM Elementary Pizza/Planning Make & Take**

Location: Pupil Services Center, Room 2



July 31, 2015

**TIME SENSITIVE, REQUIRES BOARD ACTION**  
**DEADLINE Friday, October 2, 2015**  
*Please deliver to all members of the governing board.*

**MEMORANDUM**

**TO:** All Board Presidents and Superintendents  
 CSBA Member Districts and County Offices of Education

**FROM:** Jesús M. Holguín, President

**SUBJECT:** Call for Nominations for Directors-at-Large African American, American Indian, and County

Nominations for CSBA Director-at-Large African American, American Indian, and County are currently being accepted until **Friday, October 2, 2015**. Nomination forms and all information related to the election process are available online, please visit [www.csba.org](http://www.csba.org).

The elections will take place at CSBA's Delegate Assembly meeting at the Marriott Marquis San Diego Marina on December 2-3. Directors-at-Large serve two-year terms and take office immediately upon the close of the Association's Annual Education Conference.

The nominations for Director-at-Large must be made by a CSBA member board and the nominee must be a board member from a CSBA member district or county office of education. (Please note: Only a CSBA member County Board of Education may submit a nomination for the Director-at-Large, County seat.)

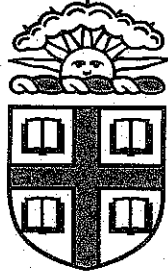
The U.S. Postal Service postmark or email deadline for the nomination form and the required two letters of recommendation is **Friday, October 2**.

A valid nomination includes the following:

- **Nomination form:** A completed, signed and dated nomination form. *It is the responsibility of the nominating board to first obtain permission from the nominee prior to submitting his or her name.*
- **Two letters of recommendation:** (one page, single-sided)
  - 1) CSBA member district or county office of education (COE) board  
*A letter submitted by a member board, if signed by the Superintendent, must state in the letter "on behalf of the board."*
  - 2) Individual board member from a CSBA member district or COE
  - 3) Board member organization

**Candidate Form:** A signed and dated candidate form completed by the nominee is due to CSBA by **Friday, October 9**. *(The candidate form and two letters of recommendation will be printed in the Delegate Assembly agenda packet exactly as submitted.)*

For further information, please contact the Leadership Services department at 800-266-3382.



BROWN

Thank  
You!!!  
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P.S. Thanks to All that made this possible!!  
July 2015

Dr Harter and WCCUSD  
School Board /  
Members

The ILC Brown Cohort I & II  
would like to thank you  
for this magnificent opportunity  
to attend summer college @Brown!  
We look forward to enlightening  
our peers and teachers  
about our experiences in the Fall.

*Ameralda Edwarria*  
Ezin Cain, Wendy Kemaly, Diana Ramirez  
Cindy Reyes, Mahi Taban, Gabrielle Meacham, Konal Kumar

WCCUSD





**Special Education Professional Development**  
**“Aligning Special Education Services to the Common Core Standards”**  
**2015-2016**

<b>Date</b>	<b>Topic</b>	<b>Audience</b>	<b>Time/Place</b>
8/8/2015	Day 1 CPI (Crisis Prevention & Institute) This is a two day course.	Teachers, Aides and Itinerate Providers that have not taken the course.	8:30 a.m. – 4:30 p.m. Pupil Services Center MP Rm.
8/10/2015	Day 2 CPI (Crisis Prevention & Institute)	Teachers, Aides and Itinerate Providers that have not taken the course.	8:30 a.m. - 1:00 p.m. Pupil Services Center MP Rm.
8/12/2015	SEIS Training For those who want a refresher course	All Interested Teachers	8:30 a.m. – 12:00 p.m. or 12:30 p.m. – 2:30 p.m. Vista Hills Rm. 112
8/14/2015	SEIS Training Part 1 New Teacher	All New Special Education Teachers	Part 1 8 :30 a.m. – 12:30 p.m. Vista Hills Rm. 112
8/14/2015	Autism Training – For General Education Teachers	General Education Teachers	8:30 a.m. – 12:00 p.m. Pupil Services Center MP Rm.
8/17/2015	Day 1 - New SH/Autism Curriculum for Preschool through 6 <sup>th</sup> grade, “STAR” Applied Behavior Analysis Autism Curriculum. <i>This is a two day training</i>	<b><u>Mandatory</u></b> All SH teachers in grades Preschool through 6 <sup>th</sup> grade	8:30 a.m. – 3:00 p.m. Pupil Services Center MP Rm.
8/18/15	Day 2 - New SH/Autism Curriculum for Preschool through 6 <sup>th</sup> grade, “STAR” Applied Behavior Analysis Autism Curriculum	<b><u>Mandatory</u></b> All SH teachers in grades Preschool through 6 <sup>th</sup> grade	8:30 a.m. – 3:00 p.m. Pupil Services Center MP Rm.
8/21/2015	Keep it Legal! IEP Refresher and Law update	Psychologists, Speech Therapists, Occupational Therapists, Visually Impaired/Hearing Impaired, Itinerant Teachers, Program Specialists	8:30 a.m. – 12:00 p.m. Pupil Services Center MP Rm.
9/01/2015	Keep it Legal – IEP Refresher and Law Update	Special Education Teachers	3:30 p.m. – 5:30 p.m. Pupil Services Center MP Rm.
9/03/2015	Keep it Legal – IEP Refresher and Law Update	Special Education Teachers (repeat from 9/1/15)	3:30 p.m. – 5:30 p.m. Pupil Services Center MP Rm.
9/12/15	Basics 3 Elementary & Secondary	<b><u>Mandatory</u></b> for all SH Teachers	Pupil Services Center MP Rm. 8:30 a.m. – 3:00 p.m.
9/15/2015	EL’s with Disabilities	All Special Education Teachers, Psychologists, Speech Therapists, Itinerant Teachers	3:30 p.m. – 5:30 p.m. Pupil Services Center MP Rm.
9/19/15	Woodcock Johnson	All Special Education Teachers	Pupil Services Center MP Rm. 8:30 am. - 11:30 a.m. or 12:30 p.m. – 3:30 p.m.
9/26/2015	CPI (Crisis Prevention & Institute) <b><i>Annual Refresher Course</i></b>	Teachers, Aides and Itinerate Providers that have completed the course and require an Annual Refresher	8:30 a.m. – 4:30 p.m. Pupil Services Center MP Rm.
9/26/2015	SEIS Training Part 2 New Teacher	All New Special Education Teachers	Part 2 9:00 a.m. - 12:30 p.m. Vista Hills Rm. 112

Other SEIS dates to watch for are: 10/17/2015, 01/23/2016, and 04/16/2016, from 9:00 a.m. to 12:30 p.m. at Vista Hills Room 112

To attend please contact Adele Moresco at [amoresco@wccusd.net](mailto:amoresco@wccusd.net) or call (510) 307-4646

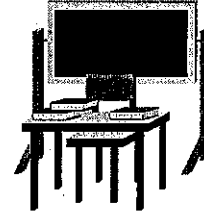


Approved: \_\_\_\_\_  
Steve Collins, SELPA Director



**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
Special Education Department – Pupil Services Center

**Autism Training  
For  
General Education Teachers  
Grades K – 6<sup>TH</sup>**



**Friday, August 14, 2015  
8:15 A.M. – 12:00 P.M.**

**Pupil Services Center  
2465 Dolan Way  
San Pablo, CA  
Multi-Purpose Room**



**8:15 a.m. – 12:00 p.m.**

**Using Social Narratives for Students with ASD**

Presented by: Rebecca Steinberger, M.A., Education Specialist

**Audience:** Members of IEP teams who support students with an Autism Spectrum Disorder in general education settings in grades kindergarten through 6<sup>th</sup> grade.

This training presents strategies to help educators provide the unique supports necessary for students with Autism Spectrum Disorder (ASD) to be successful in general education environments.

**Participants will:**

- Become familiar with the National Standards Report on ASD and current Evidence Based Practices (EBPs) to help students with ASD participate successfully in general education programs.
- Review the characteristics of ASD and how this diagnosis influences the student's learning style and needs.
- Understand the role of the para-educator in inclusive settings.
- Review individual adaptations in programming necessary for successful inclusion.
- Learn tools for successful team collaboration

Space is limited so please sign up quickly with Adele Moresco at (510) 307-4646 or email her at [amoresco@wccusd.net](mailto:amoresco@wccusd.net).

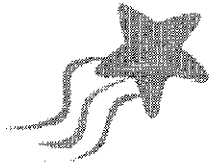
Approved:

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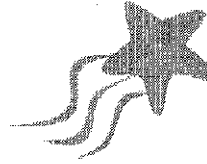
Steve Collins, SELPA Director



**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
Pupil Services Center – Special Education Department



**“STAR”  
NEW**



**Applied Behavior Analysis Autism Curriculum  
For Preschoolers through 6<sup>th</sup> Grade SH Teachers**

**REVISED**

**REVISED**

This training has been changed to a three day training with Wednesday, August 19<sup>th</sup>, added as the additional day. The new dates for the training are:



**REVISED**

**August 17, 18, and 19, 2015  
8:15 a.m. – 3:00 p.m.**

**REVISED**

**Pupil Services Center  
2465 Dolan Way, San Pablo  
Multi-Purpose Room**



**The Star Program**

The STAR Program teaches children with autism the critical skills identified by the 2001 National Research Council and used many of the evidence based practices identified in the 2009 National Standards Report and the 2014 national Professional Development Report.

**STAR Workshop Content**

Instruction methods of discrete trial training, pivotal response training, teaching functional routines, and positive behavior interventions and supports form the instructional base of this comprehensive program.

**What you will learn**

- Developmental curriculum content appropriate for students with ASD and other developmental disabilities
- Curriculum based assessment techniques for baseline and progress monitoring
- To use Applied Behavior Analysis (ABA) to teach new skills
- To teach students with ASD to be independent and to generalize skills within their daily routines.

Teachers will be time paid at the teacher hourly rate.

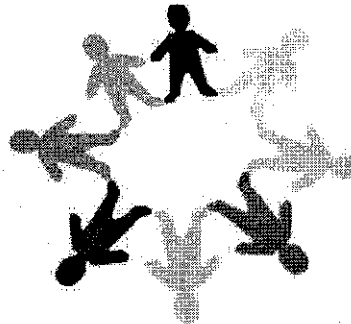
To attend, please contact Adele Moresco at (510) 307-4646, or email her at [amoresco@wccusd.net](mailto:amoresco@wccusd.net).



Approved:

*Steve Collins*

Steve Collins, SELPA Director





**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
Special Education Department – Pupil Services Center

**Pattern of Strengths and Weaknesses  
(PSW) for SLD Identification**

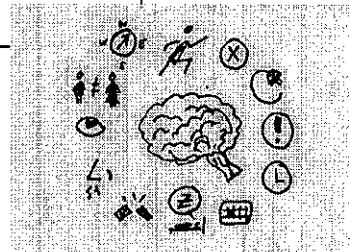
(Offered through the Diagnostic Center – Northern California)

For

District School Psychologists

August 26, 2015  
8:30 a.m. – 11:30 a.m.

Pupil Services Center  
2465 Dolan Way, San Pablo  
Multi-Purpose Room

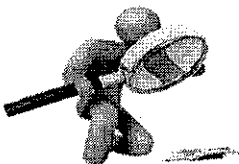


Presentation :

A pattern of Strengths and Weaknesses (PSW ) Model for SLD identification is a way of organizing and integrating data from both the intervention and assessment of processes in order to make informed decisions regarding student eligibility and intervention. This training will provide an overview of and specific steps for using a PSW model to make a clear case for SLD by identifying patterns in neuropsychology processing deficits.

Psychologists will learn:

- History of PSW model
- Understand how the PSW model fits in with current Special Education Law
- Discuss connections between cognitive processes and specific areas of academic performance
- Understand the purpose of evaluation planning, assessment tool selection and data synthesis in PSW model
- Discuss case studies that use the PSW model to determine eligibility



Please register with Adele Moresco at  
[amoresco@wccusd.net](mailto:amoresco@wccusd.net) or call (510) 307-4646

Approved by:

*Steve Collins*

Steve Collins, SELPA Director



**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
Special Education Department – Pupil Services Center

**SPEECH THERAPIST ONLY**

**ALTERNATIVE ASSESSMENT FOR STUDENTS WITH COMPLEX  
COMMUNICATION NEEDS**

**AUGUST 27, 2015**  
**8:30 A.M. - 11:30 P.M.**

**PUPIL SERVICES CENTER**  
**2465 DOLAN WAY, SAN PABLO**  
**MULTI-PURPOSE ROOM**



Presented by: Betsy Caporal, Diagnostic Center – Northern California

Students with Complex Communication Needs (CCN) present a challenge for school teams to assess using standard measures. Traditional assessment (e.g., standardized tests) is often not valid for this population. This presentation will provide participants with a variety of alternative assessment tools and strategies for evaluating the abilities of student with CCN.

Participants will:

- Become familiar with the principles of Authentic Assessment
- Learn how to assess students with CCN using a variety of alternative methods including observation forms, games, storybooks, as well as adapted educational software and apps.
- Learn how to use an Alternative assessment Matrix as a collaborative tool to analyze information gathered from the assessment.

Please register with Adele Moresco at [amoresco@wccusd.net](mailto:amoresco@wccusd.net) or call (510) 307-4646.



Approved:

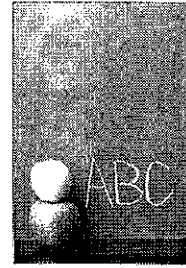
*Steve Collins*

Steve Collins, SELPA Director

A circular stamp containing the initials "SC".



**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
Special Education Department – Pupil Services Center



# **BASICS<sup>3</sup> TRAINING**

Presented by: San Bernardino Unified School District and  
in conjunction with Lakeshore Publishing

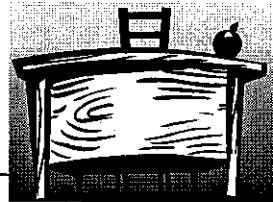
Basics<sup>3</sup> is the adopted District SH Curriculum and has been revised to  
align with the Common Core Standard.

This training is for all  
Elementary and Secondary  
SH Teachers  
8:30 a.m. 3:00 p.m.  
**SATURDAY, SEPTEMBER 12, 2015**

REGISTRATION IS FROM  
8:15 A.M. – 8:30 A.M.  
WORKSHOP WILL BEGIN  
PROMPTLY AT 8:30 A.M.

**This Training is MANDATORY**

Pupil Services Center  
Multipurpose Room  
2465 Dolan Way, San Pablo



Teachers will be paid at their per diem rate.

Lunch will be provided.

Please register with Adele Moresco at [amoresco@wccusd.net](mailto:amoresco@wccusd.net) or call  
(510) 307-4646.



Approved:

Steve Collins, SELPA Director

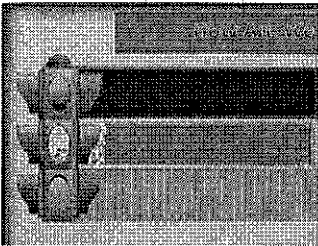


**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
Special Education Department – Pupil Services Center

**Special Education Department Presents:**

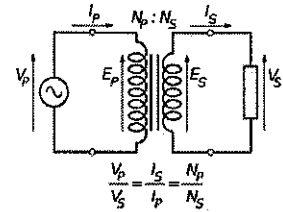
**How to Identify, Create and Implement Effective Individual Behavior Interventions for Severe Problem Behavior**

School Psychologists, Behavior Specialist and Special Education Teachers are invited to attend.



**Tuesday, September 15, 2015**  
**8:45 a.m. – 2:00 p.m.**

**Pupil Services Center**  
**2465 Dolan Way**  
**San Pablo, CA 94806**



Presented by: Tara Zombres, M.Ed., Education Specialist, Diagnostic Center, Northern CA.

You will learn how to identify, understand and intervene with individual student problem behavior. Through examples and case studies the steps of creating effective behavior interventions will be outlined and discussed. Participants are asked to come to the training with specific cases in mind to share with the group. Evidence-based behavior intervention strategies will be covered that address moderate to severe problems behaviors with the classroom setting.

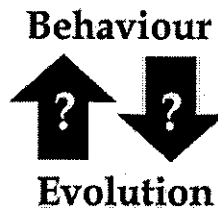
Participants will:


- ✦ Increase understanding of functions of behavior
- ✦ Be provided with specific explanations of how to implement behavior strategies
- ✦ Create an action plan for how to begin intervening with difficult student behavior



If you plan to attend and need a sub please arrange for one immediately.

To attend, please contact Adele Moresco at (510) 307-4646 or email her at [amoresco@wccusd.net](mailto:amoresco@wccusd.net).

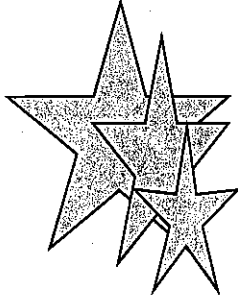


Approved: Steve Collins  
Steve Collins, SELPA Director 



**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
Special Education Department – Pupil Services Center

**What Is New In The  
Woodcock-Johnson Tests of Achievement IV**



**For  
Special Education Teachers**

**Saturday, September 19, 2015**

**Two Sessions:            8:30 a.m. – 11:30 a.m. or  
                                         12:30 p.m. – 3:30 p.m.**

**Pupil Services Center  
2465 Dolan Way, San Pablo  
Multi-Purpose Room**

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The WJ-IV is used by the West Contra Costa Unified School District to determine eligibility for special education services. Learn the practical aspects of using the new test effectively – how to administer and score it accurately, how to interpret the scores, and how to use the scoring software.

Space is limited so please sign up early for one of the trainings.

All teachers attending will be paid at the teacher hourly rate.

To attend, please register with Adele Moresco at [amoresco@wccusd.net](mailto:amoresco@wccusd.net) or call (510) 307-4646



Approved: *Steve Collins*  
Steve Collins, SELPA Director





**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
Special Education Department – Pupil Services Center

**PROMOTING POSITIVE CLASSROOM BEHAVIOR**

General Education Teachers and Special Education Teachers in Grades Preschool – 5<sup>th</sup>.

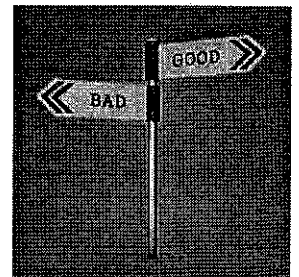
**Tuesday, October 13, 2015**  
**8:30 a.m. – 11:30 a.m.**

**Pupil Services Center**  
**2465 Dolan Way, San Pablo**  
**Multi-Purpose Room**

This workshop presents Tier 1 interventions and supports to create a positive classroom learning environment. It is designed to address the kinds of behaviors typically present in classrooms that interfere with instruction. Some Tier 2 supports will be addressed.

Participants will learn strategies to:

1. Increase positive behavior
2. Decrease or prevent disruptive behavior
3. Structure classrooms for success



If you plan to attend this training please arrange for a sub immediately.

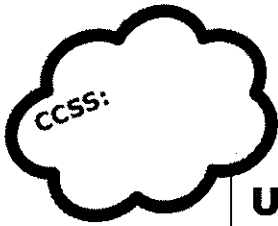
Please register with Adele Moresco @ (510) 307-4646 or email her at [amoresco@wccusd.net](mailto:amoresco@wccusd.net).



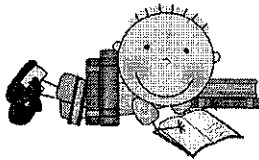
Approved: Steve Collins  
Steve Collins, SELPA Director



**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
Special Education Department – Pupil Services Center



**Universal Design for Learning (UDL)  
And the  
Common Core State Standards  
Tuesday, January 12, 2016  
8:15 a.m. – 11:30 a.m.**



**Pupil Services Center  
2465 Dolan Way, San Pablo  
Multi-Purpose Room**


**Special Education Teachers, General Education Teachers, Inclusion Specialists, and Administrators are invited to attend.**

With the transition to Common Core State Standards (CCSS) on the horizon teachers are faced with meeting the needs of a diverse population of students in the classroom. This training will provide teachers with strategies and interventions to ensure that the Common Core State Standards are accessible to all students using the principles of UDL.

They will learn how to apply the principals of (UDL) to classroom instruction and explore ways to develop strategies and interventions to make the CCSS accessible to all students.

If you plan to attend please arrange for a sub if needed in advance.

Please register to attend with Adele Moresco at (510) 307-4646 or email her at [amoresco@wccusd.net](mailto:amoresco@wccusd.net).

Approved: Steve Collins  
Steve Collins, SELPA Director 



**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
Special Education Department – Pupil Services Center

**Assistive Technology and Universal Design for Learning:  
Practical Strategies for Classroom Teachers**

Special Education Teachers, Speech-Language Pathologists and Administrators are invited to attend.

**Tuesday, January, 26, 2016**

**SPEECH RULES!**

-  LISTEN
-  COMPREHEND
-  REMEMBER
-  SPEAK!

**8:15 a.m. – 11:30 a.m.**

**Pupil Services Center  
2465 Dolan Way, San Pablo  
Multi-Purpose Room**



The principles of Universal Design for Learning (UDL) call for improved access to the Common Core State Standards (CCSS) for students with disabilities. Because of the heterogeneous characteristics and needs of this population, accommodations and modifications must be highly individualized. During this presentation, practical Assistive Technology (AT) interventions will be described, including no-tech and high-tech tools and strategies.

Participants will become familiar with the principles of UDL and implications for accessing the CCSS. They will learn to distinguish between accommodations and modifications and learn how to determine appropriate AT solutions for students with special needs. Also they will learn how to use a Feature Match matrix to develop an AT "tool kit".

If you plan to attend please call for a sub ahead of time.

Register with Adele Moresco at (510)307-4646 or email her at [amoresco@wccusd.net](mailto:amoresco@wccusd.net).



Approved: Steve Collins  
Steve Collins, SELPA Director 

**Public Records Request Log 2015-2016**  
**Week Ending August 6, 2015**

	<b>Date of Receipt</b>	<b>Requestor</b>	<b>Requested Records/Information</b>	<b>Current Status</b>
6	7/15/15	Fatima Alleyne	#1- District Budget for Administrator Appointments #2- Job Descriptions / Announcements for Teachers and Teacher Aides' appointments posted as Parcel Tax Appointments #3- Health documents for Washington Elementary 5/31 – 6/5/15	<b>Assigned to Attorney</b>
7	7/15/15	Fatima Alleyne	#1- Salaries for Superintendents and Administrators #2- Lozano Smith Attorneys' Invoices 1/2012 – 7/15/15	<b>Assigned to Attorney</b>
8	7/22/15	Maya Humes NBC Bay Area News	WCCUSD 2014-15 Suspension Data	<b>In Progress / Gathering Data</b>
9	7/28/15	Jessica Scott CC Electrical Compliance	Human Resources / Phase 2 Project – Payroll Records	7/31/15 Letter sent via email <b>COMPLETED</b>
10	7/29/15	Jessica Scott CC Electrical Compliance	Kennedy High School / Fab Lab Project – Payroll Records	7/31/15 Documents sent via email <b>COMPLETED</b>
11	7/30/15	Alison Schoenbeck CA Charter Schools Assoc.	2015-16 Prop 39 / Charter Schools Information	<b>In Progress / Gathering Data</b>
<b>Public Records Request Log / Ongoing 2014 - 2015</b>				
87	11/18/14	Fatima Alleyne	Washington School Budget / SSC SY 2009 -to- 2013	<b>4/3 and 5/18/15-Contacted Requestor to review documents</b>  <b>Requestor to schedule apt. to review</b>
176	3/23/15	Michael Strub Jr. Irell & Manella LLP	CA Healthy Kids Survey / CA School Climate Survey / CA Student Survey / LCAP / Student Information / Suspensions / Expulsions / Employment Information	<b>Extension Invoked</b> <b>In Progress / Ongoing</b> <b>Gathering / Reviewing Documents</b>  <b>Documents being sent via email after review</b>
197	5/19/15	Timothy Adams Schoolie	WCCUSD Student Information/Records for the past 5 years	<b>Extension Invoked</b> <b>In Progress / Ongoing</b> <b>Gathering / Reviewing Documents</b>  <b>Documents being sent via email after review</b>
208	6/29/15	Robbie Block	#1- Superintendent's District Credit Card records from start of employment in 2006 – present #2- Calendars	<b>7/7/2015 Email sent requesting fees</b> <b>Information Received</b>  <b>NO RESPONSE FROM REQUESTOR</b>
209	7/30/15	Alison Schoenbeck/California Charter Schools Association	<b>Prop. 39 requests/ Facilities Use Agreements for charter schools</b>	<b>Acknowledgement letter sent</b>